



Lisle Marsden Church of England Primary Academy

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Company Registration Number: 07808707

Headteacher: Mr. D Kinsey

Terms of Reference for the Curriculum and Standards Committee

The following terms of reference were agreed for the Full Governing Body meeting held on 6th October 2025.

General Terms

- To act on matters delegated by the full governing body.
- To liaise and consult with other committees where necessary.
- To consider safeguarding and equalities implications when undertaking all committee functions.

Quorum

No less than three governor members of the committee must be present for the meeting to be considered quorate.

Curriculum planning and delivery

- To review, monitor and evaluate the curriculum offered, ensuring that its intent, implementation and impact provide a highly effective and relevant 'quality of education' for all pupils attending the academy.
- To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).

Assessment and improvement

- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement
- To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups
- To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.
- To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
- To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.
- To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
- To ensure that all children have equal opportunities.

Engagement

- To ensure all statutory requirements for reporting and publishing information are met and the school website content is fully compliant and presented in an accessible way.