



Lisle Marsden
Church of England
Primary Academy

Collective Worship Policy

Effective Date: April 2026

Review Date: April 2028

This procedure is non-contractual and can be amended by the academy at any time

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Shout for joy to the LORD, all the earth. Worship the LORD with gladness; come before him with joyful songs. Know that the LORD is God. It is He, who made us, and we are his; we are his people, the sheep of his pasture. Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.

Psalm 100: 1-4

1. Dictionary definition

Worship:

The strong feeling or expression of deep respect and love for God or gods.

2. Legal requirements

- Be conducted in accordance with the provision of the Trust Deeds of the school and Instrument of Government and should be consistent with the beliefs and practices of the Church of England.
- Arrangements for collective worship, in foundation schools of a religious character, are the responsibility of the Governing Body, after consulting with the Head teacher (DfE Circular 1/94 para 52 & 53).
- The Governing Body should ensure that all pupils each day engage meaningfully in a real act of Christian worship which is in accordance with the faith and practice of the Church.
- All acts of worship in Church schools must be Christian in character (based on Biblical teachings).
- All registered pupils (apart from those whose parents exercise the right to withdraw) must on 'each school day take part in an act of collective worship'.

3. Collective Worship at Lisle Marsden CE Primary Academy

In keeping with our Voluntary Aided status, collective worship is held in high regard and is considered an important time in the daily life of the academy: It is a time, as a large school community, to join together to strengthen and enrich both socially, morally, culturally and spiritually. The collective worship is wholly Christian in nature and reflects the traditions and practices of the church. In line with the Church of England's Vision for education, our own school vision and British values, we also use collective worship as a time to: educate, explore and show respect to other world Faiths, making meaningful links to our Christian themes and areas of enquiry. Collective worship at Lisle Marsden is wholly invitational, inclusive and inspiring.

Our collaborative work with local church members, ensures that children are exposed to collective worship that is relevant, reflective and engaging. As a school, we engage in a programme of whole school, key stage and class-based worship that provides children with an opportunity for daily acts of

collective worship. This is led by members of staff, visiting clergy, who attend frequently, and children. Acts of worship will enable all participating children and adults' opportunities to:

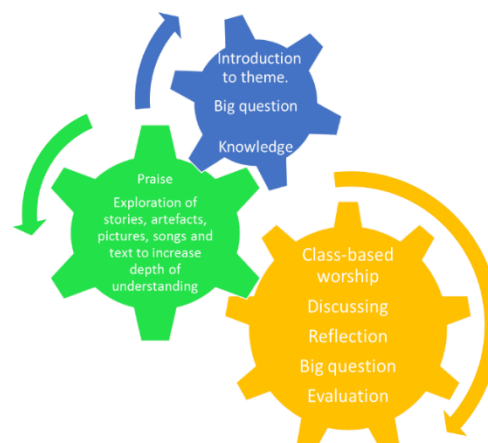
- Reflect
- Explore
- Pray
- Sing
- Give praise and thanksgiving to the Lord
- Engage in a safe and loving community
- Demonstrate respect and a deepening spiritual awareness regardless of faith
- Learn about the teachings of Christ through biblical teachings and texts
- Celebrate each other's achievements and joy as children of God.

All classes will lead an act of class-led worship, throughout the year, which are shared with the wider community.

All our children, throughout their time at Lisle Marsden, will take part in acts of worship in the local churches (St Augustine's, St Mark's, St Martin's), Grimsby Minster and Lincoln Cathedral.

Our termly programme of collective worship is set by the academy's collective worship team. It is reflective of our school values, and makes links with Christian narrative, liturgical calendar and is revised on a yearly basis.

4. What does Collective Worship look like at Lisle Marsden CE Primary Academy



At Lisle Marsden CE Primary Academy, our daily collective worship is purposeful, relevant and inspiring: a spiritual experience with impact. Daily worship is both planned and structured around the key elements of worship – gathering, engaging, responding and sending.

Key stage collective worship –

At the beginning of the week, a theme is introduced with a corresponding ‘Big question’. Biblical texts are used to explore and deepen knowledge and understanding. Links are made to help pupils and adults to appreciate the relevance of faith in today’s world.

Due to the size of our academy, this is organised into two acts of worship - one for EYFS/KS1 pupils and one for KS2 pupils. This is led by members of the Heads’ team on Monday and further developed by academy teaching staff on Tuesday.

Singing worship-

Singing is a way we worship God. We use singing worship to praise and show gratitude to God with respect, love and thankfulness in our hearts. Singing worship introduces the children to a range of different songs and hymns. Resources such as ‘Out of the Ark’, ‘We sing’ and ‘Worship for Everyone’ are used to support this. Children and staff are able to express themselves through movement, action, and dance.

Collective worship with visiting clergy-

We are very fortunate that we serve two parishes St. Augustine’s and St. James (Grimsby Minster). However, as Grimsby’s only Church of England Academy we also have close links with St Martin’s and St Mark’s as our children live in all three parishes. We also have good links with the Grimsby Baptist Church. This enables us to access support, expertise and frequent opportunities to access both all places of worship for community collective worship.

We are very blessed to be supported within the academy by Andrew Race (Rector of Grimsby Minster) and Reverend Adrian Mason (Rector St Augustine’s) as governors. We also have a very close working partnership with Reverend Matt Rodgers and his team from St Mark’s/St Martin’s. Together with regular visits from pastor Jason Griffith from the Grimsby Baptist church, these regular visits to Lisle Marsden provide children with a depth of knowledge and understanding using biblical teachings and stories. Visiting clergy are provided with our collective worship plans to ensure their visits compliment and deepen our weekly programme.

Class-based worship – Picture News/ the weekly theme

Picture News provides children through worship with a structured, engaging way to explore current affairs, encouraging critical thinking, global awareness, and personal reflection. Using news stories, images, and big questions, it fosters respectful dialogue on complex issues, promotes British values, and empowers children by showing that their voices and opinions matter.

Each week, one class in class worship explores the weekly theme to a deeper extent, this enables discussion, reflection and evaluation of the 'Big Question' with a smaller group of pupils. These acts of worship are led by class teachers and the children. This provides weekly opportunities for our children to make connections to the weekly theme, make a deeper more personal contribution to the act of worship and further explore its relevance to them, the community and beyond. Pupils from these classes then provide a reflection to others in Friday celebration worship.

Praise worship

Each week concludes with Friday afternoon praise worship. This act of worship enables us to reflect upon both the weekly collective worship theme and individual/ collective successes during the week. Pupils and staff are praised for their efforts and achievement. Pupils are awarded with certificates, including demonstrating the academy's Christian values in action. Praise is given to God for providing us with our world, academy, family and friends. Pupils and staff give thanks to God.

5. When and where does collective worship take place

Monday	Tuesday	Wednesday	Thursday	Friday
Key stage collective worship – both school halls	Clergy led or staff led key stage worship – both school halls	Class-based worship Picture News/ Weekly theme	Singing worship – Key stage in both halls	Praise worship Key stage – both halls

6. Eucharist

Our intent is that every child will have an opportunity to explore the Eucharist at an age-appropriate level every year. This way, the knowledge and understanding will develop and progress year on year, until upper Key Stage 2, when the children will be offered a Eucharist experience at the church led by a member of the clergy.

7. Faith Pathway

With support from the church, we offer children and staff information and opportunities, should they wish, about different personal faith pathways: this consists

of access to groups such as 'Faith and life club' a 'growing faith project' with support from St Mark's. As well as opportunities to prepare for confirmation.

8. Environment

We use both halls, within school, to gather throughout the week. We ensure reverence when gathering to begin each act of worship. This is also an important feature of class worship. The following features support the children to understand the significance and place of worship within their daily school experience.

- The lighting of the candle
- Liturgy
- Music
- Hymns
- Prayers
- Biblical text and stories
- Imagery and sacramental symbols
- Displaying of the theme and big question of the week

In classrooms, the big question should be displayed. A cross visible to all, and a Bible, which is age appropriate, should be made readily available to children. All classrooms have reflective or collective worship space that the children can access and use throughout the day, teachers have the freedom to personalise this. Classrooms may include a prayer tree which children may access as part of worship.



9. Educational value of collective worship

Collective Worship is highly valued at Lisle Marsden Academy as it has the opportunity to transform our academy and the pupils within. It is an experience, for the school community, beyond the pressures of the curriculum: to take a breath and reflect on themselves and the world around them. It provides the academy with an opportunity to meet together in a variety of contexts and to share a social, moral, spiritual and cultural experience that can support them in acquiring and exploring wisdom through the word of God. Furthermore, by using the 'Big questions', children have an opportunity to critically reflect and develop a biblical world view (making sense of the life they are living) and a context for their beliefs and ideology. It is our hope, that in fostering pupils' self-awareness and

their understanding of the world, that they will develop a set of values, principles and beliefs; they will use these to defend their beliefs, challenge social injustice, become successful global citizens and live life in all its fullness.

10. Leaders of Light – The Lisle Marsden Doves

With the support of staff, governors and clergy, we are developing the role of pupils as leaders. This group of pupils will play an active role in the delivery of acts of worship. They will also have opportunities to: facilitate, plan, deliver and evaluate acts of collective worship. It is our aim that children have the knowledge and skills to be models of faith just as Christ did.

Don't let anyone think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity.

Timothy 4:12

Our leaders of light, are a mixed-age group, of volunteers, that are fully supported in developing their role by the local church and collective worship team.

11. Monitoring and evaluation

Through the sequence of collective worship, children have the opportunity to acquire knowledge, deepen understanding, share their thoughts and respond. During class-based worship, children will explore global issues through Picture News and reflect on the big question and what they have learnt or acquired. Their responses provide a valuable tool for evaluation. Furthermore, we have a leader of light based in each class from Year one to Year six; this provides us with pupil voice and a way of monitoring what is happening in each class. The collective worship team continually monitor and evaluate the impact from staff and pupil feedback. Members of the governors 'Distinctive Christian Ethos Committee' also attend different acts of worship at points through each year to evaluate worship in action.

12. Resources

Resources are available to support the planning and delivery of collective worship as a whole-school and class-based. The collective worship team provide detailed plans to staff and clergy with weekly themes, big questions, suggestions of activities, stories, prayers, links to websites, and imagery. Teachers have access to Picture News, Roots and Fruits and Jack in the Box Worship (for our pupils in the Early Years Foundation Stage) and other internet-based worship resources. Each class, has a collective worship basket that contains resources from 'Flippin' praise, a bible, candles, instruments (for key stage one) and a

prayer book (for our older pupils). Advice and support are provided to all teachers from the collective worship group to support the planning of collective worship.

13. Right for withdrawal

It is expected that all the children attend the daily act of worship. There is a note, for parents, in the application for admission form which states that, "The school is Church Aided and.....it is therefore expected that your child will participate fully in the worship.....at the school."

Parents do have the right to withdraw pupils from the act of worship as set out in 'Collective Worship in Schools' 1994. Should parents wish to exercise this right the academy will fully respect their wishes.

Staff, as at all Voluntary Aided schools, do not have the right to withdraw from the Act of Worship.

14. Monitoring and Review

It is the governing body's responsibility to both monitor and review this policy. Members of the Governing Body's Distinctive Christian Ethos Committee will report/ make recommendations for any review to the governing body.

This policy will be reviewed in April 2028.