

Sports Premium Funding

What is Sports Premium Grant?

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

How much was the Sports Premium Grant in 2024/25?

Allocations for the academic year 2024 to 2025 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2024 census, as follows:

schools with 17 or more pupils receive £16,000 plus £10 per pupil.

At Lisle Marsden C of E Academy, we received 21,290 for the academic year 2024/25.

How was the Sports Premium Grant spent?

This grant was used to improve provision for all our pupils in the following ways:

Ensuring quality PE teaching - professional development of staff

- PE Coordinator was given time to give support to teaching staff through team teaching, modelling, adapting planning, discussions, observations with supportive feedback.
- PE Coordinator supported new teachers to develop their knowledge and help develop their confidence.

BENEFITS

- Teachers involved gained confidence, and expertise has begun to develop.
- Teachers are more honest about their own ability and where improvements are needed. Most feel confident to ask for guidance in areas where they might need it.
- Feedback from drop ins alongside discussions has encouraged teachers to reflect and respond.
- Children have received PE lessons of a better quality and this will hopefully continue.

Quality assured materials for PE and school Sport have been purchased

- The PE Hub (online scheme of work) has been purchased for another year as well as a range of materials to support planning.

BENEFITS

- Confidence is developing to teach all aspects of PE at all levels – dance, gymnastics, games, athletics. Links, clips/videos, vocabulary and medium term plans and demonstrations are available online to support the planning.
- Scheme is progressive from lesson to lesson and from year group to year group.
- Teachers plan effectively by utilising the adaptable lesson plan templates.
- Increase in support has enhanced adaptations in lessons as well as encouraging peer and self-assessment.

Equipment for PE and the playground has been purchased

- Playground markings and grids have been marked out to support with playtimes and PE games.
- A range of PE equipment has been purchased for use in lessons and break times, e.g. netball and football pitch markings, tag rugby, hockey, football, netball, playground games equipment.
- Equipment to support an Improving Sensory Program (sensory circuits) to support those who need to develop Gross Motor Skills has been purchased.
- Equipment for sports day as well as reward stickers have been purchased.

BENEFITS

- An increase in participation of competitive sports at playtime using the markings. Easier to facilitate the intra competitions at the end of PE units using the markings.
- An increase in the range and quality of equipment.
- Sports day is easier to manage as waiting time for resources is reduced. A larger range of activities can be accessed.
- Activity has been encouraged and increased during playtimes and lesson times.
- Each playground has its own store of equipment for all to use. Ownership and care for equipment has developed respect, responsibility and sharing. There is also more choice therefore levels of activity have increased.
- Equipment is easily accessible for use in the MUGA for all year groups.

- Children have the opportunity to develop gross motor skills and listening and attention through the use of more suitable equipment.

Opportunities for children to compete has been provided

- Cost of transport to competitions and festivals have been covered where needed.
- Further purchase of netball bibs increased the understanding of positions in PE and enabled all year groups to run an intra-school competition involving up to 90 children in KS2.
- Inter school competitions provided by the Sports Partnership have been accessed, e.g. X-country, football, Boccia, Kurling, panathlon, multiskills, cheerleading, dance, dodgeball, netball,
- PE equipment to support intra competitions have been purchased.

BENEFITS

- Participation levels in competitions and festivals increased.
- Inclusive participation in every year group in KS2.
- Children have access to different events with the ease and availability of transport.
- Ability for children to access higher level competitions which are usually further away.
- Inclusion – everyone has the correct kit as they can borrow from school if needed.
- ALL children in KS2 have competed in intra competitions.

Health and Wellbeing for every child continues to develop

This has been achieved by:

- ensuring all children receive 2 hours of PE per week.
- providing opportunity for inter-school competition through links with the Schools Sports Partnership, Grimsby, Cleethorpes and District Schools F.A. and with the Alliance schools project.
- Covering the transport costs to some of these events.
- Increasing the quality of teaching through support from PE coordinator and teachers having access to new planning resources.
- Involvement of Y6 pupils on a Bikeability course/scooter sessions.
- Year 5 swimming lessons provided throughout the Autumn term.
- Support from SEN team and PE coordinator to provide weekly Sensory Active sessions in small groups for those children identified as needing support.

BENEFITS

- Children being more active and improving wellbeing and physical health
- Children feeling healthier, alert and ready for learning
- Children feel included and can participate in the same experiences without money being a barrier (kit/transport)
- Y5 and 6 fitness levels increase as they take up cycling/scooter (some travelling to school during and after their training).

- Identified SEN children have the opportunity to socialise and develop gross motor skills and listening and attention. This can help with their PE lessons in PE lessons as skills and ability develop.

Links and support from the Schools Sports Partnership

- Numerous competition opportunities have been provided, e.g. football, cross country, boccia, netball, cricket, rounders.
- CPD opportunities have been made available.
- PE coordinator support and development meetings.
- Gifted and Talented experiences for some Y5 children, e.g. gymnastic, boxing, badminton taster sessions.
- Training for sports leaders, councillors and dinner staff.
- Support with PE audit
- Experienced PE practitioner offering whole school development around physical literacy

BENEFITS

- More children experiencing inter school competitions.
- Staff supported through availability of training.
- Coordinator and therefore staff are kept informed of initiatives, changes, updates etc through termly coordinator meetings and regular communication. New challenges, competitions etc can be implemented.
- Sports leaders and dinner staff can support identified and other children at playtimes and help them get active.
- Sports leaders and councillors can speak for the other children in implementing new ideas, running clubs, helping run competitions etc.
- Sports leaders develop their own skills and leadership qualities.

Health and Safety

- Money was spent on the annual inspection of the PE equipment.
- Further money was spent on replacing or repairing some items.

BENEFITS

- All equipment is fit for purpose, fixed or replaced.
- All children are safe during break times and PE sessions.

What has been the impact of the Sports Premium Grant?

- Increased opportunities for all of our pupils to access a wider variety of PE and Sports.
- Opportunity to develop the competitive element of sports and the skills of sportsmanship.
- Increased opportunities for our pupils with sporting talents to train and compete with pupils with similar skills.
- Developed pupil understanding of the importance of keeping fit and healthy and ways that they can improve their health and fitness.
- Pupils who are fitter, healthier and are motivated to continue to improve.
- Ensuring inclusion through increased staff knowledge and confidence, financing of kit and transport, making activities fun so everyone wants to join in!

How has the Sports Premium been monitored?

- The use of the Sports Premium Grant has been monitored and reviewed by the SLT.
- Drop ins during PE lessons in all year groups have taken place to ensure quality teaching and learning is taking place.
- CPD by PE lead has supported some staff and developed their confidence and knowledge.
- Levels of participation in competitions and festivals have been recorded.
- Pupil voice
- Informal chats during competitions and PE lessons about the quality of their PE lessons and changes they might like implemented linked to school PE and after school clubs.
- Staff input – changes, things that work well, CPD needs etc.

Extra PE opportunities at Lisle Marsden C of E Primary Academy not funded by the Sport Premium

Funding provided by the Academy to subsidise after school clubs

- By providing clubs at a reduced rate more children are attending and more clubs are offered.
- Pupil Premium children are offered the clubs first.
- The Academy has provided a range of clubs run by qualified coaches. These clubs provide links with clubs in the town, e.g. badminton, football, yoga, gymnastics, cricket. This also provides opportunity for the gifted and talented children to further their development.