

Strengths of SEND in school:

- Strong SEND team support
- Links with external organisations
- Pupil passport targets and interventions in place to support SEND pupils
- CPD opportunities for staff across the academy

Lisle Marsden C of E Primary Academy - SEND in a nutshell 2023-2024

The SEND register:

School	PP	EAL	Boys	Girls
95	46	5	64	31



Improvement Priorities:

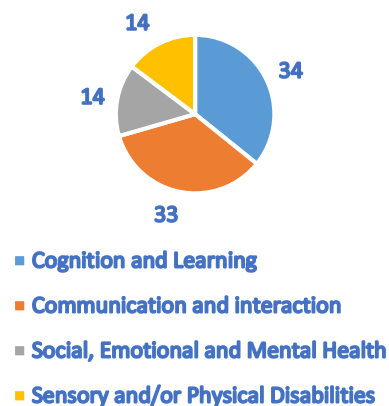
- *Develop ways of evidencing suitability, progress and the impact of interventions.
- *Opportunities to observe SEND provision in the classroom.
- *Continue to develop assessments to identify and review the needs of SEMH pupils.
- *Develop the ELSA role and provision in school.

Year	Total on Register	PP	EAL	Boys	Girls
2023 - 24	95	46	5	64	31
2022 - 23	98	47	5	68	30

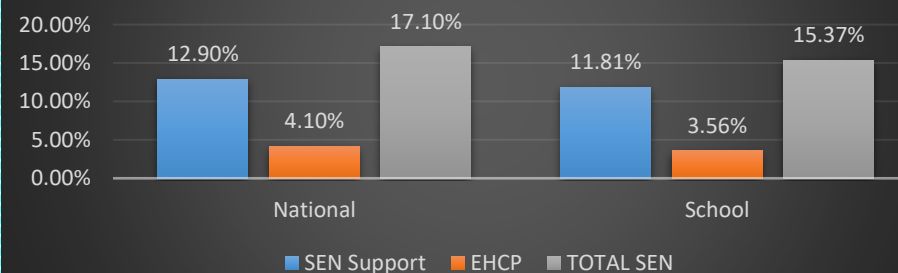
SEND Attendance

	School
All pupils	95.7%
SEND pupils	95.1%
EHCP	96.15%

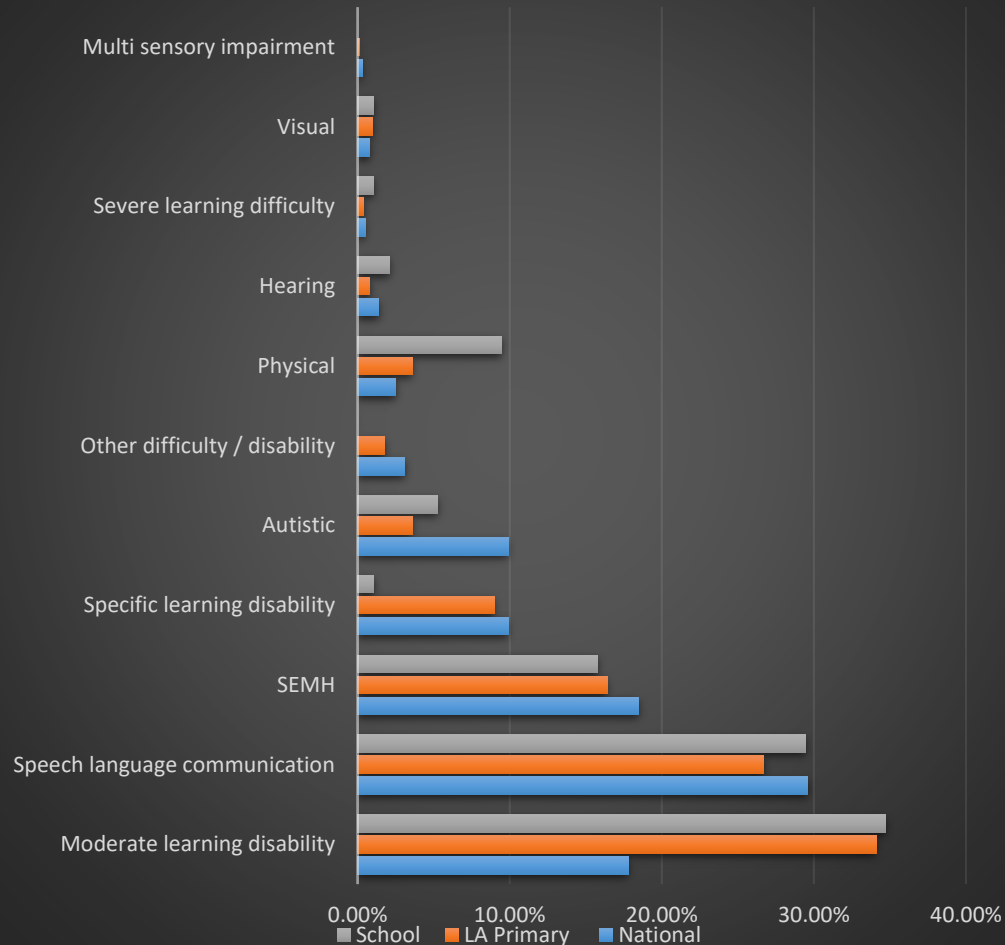
Broad Areas of Need 2023-2024



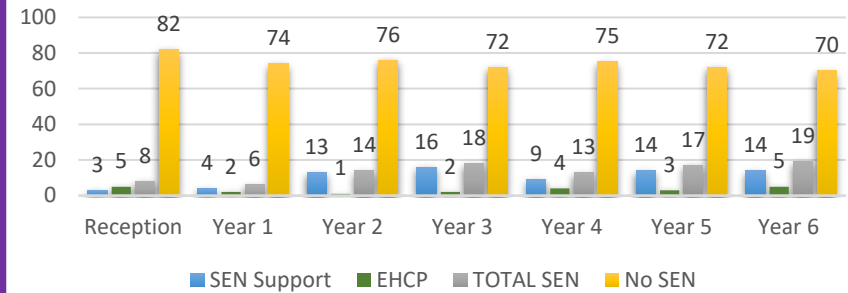
Percentage of Children with SEN 2023-24



Primary Areas of Need



Students with SEN by Year 2023 -24



Linked External agencies:

- Speech and Language therapist (NHS and independent)
- Educational Psychologist
- Specialist Advisory Service (Specialist teacher service for cognition and learning/speech language and communication/social, emotional and mental health)
- Occupational therapy
- School nurses
- Compass Go
- Specialist schools outreach services
- Inclusion officers
- Social Services
- Child Development Centre
- NAVIGO/YMM
- SENDIASS
- Fortis
- Early Help